

Presentation Planning

As you and your teammates plan your Classroom Management Presentation, you have a lot to consider. Maine's Standard 3 for teachers is: **"Learning Environments: The teacher works with learners to create environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self motivation."** Wow. Sounds a lot like Meaningful Engaged Learning. So how will you and your teammates create such an environment as part of your presentation?

Though your planning is as a group, please answer these questions on your own with your personal opinions and perceptions of your team's plan.

Your name: Sarah

Your team's Classroom Management topic: Classroom Expectations

3.1 What do you plan to do in both your planning and in your actual presentation that will insure that your learning environment is safe and respectful?

My presentation portion focused on building a safe community environment. As I traveled to the small groups, we completed an activity every time that encouraged everyone to self reflect. Once everyone had reflected within, we discussed these ideas as a group.

3.1 What have you planned that will encourage positive social interaction?

In terms of social, after the ideas are presented and groups work intrapersonally we share information interpersonally as a group and build up our discussion.

3.2 Describe what you feel is the most engaging portion of your presentation where students will be working/thinking individually and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.

The most engaging part of my presentation is the activity to build self awareness. In this activity listeners must internally reflect about how they feel, how they manage those feelings, what motivates them, and what empathy means to them.

3.2 Describe what you feel is the most engaging portion of your presentation where students will be working collaboratively and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.

The most engaging collaborative part is when we discuss in the group how we each manage our feelings. This allows listeners to compare their own methods with their peers.

3.3 List some of the individual learning activities you have planned. When your "students" are working individually, how will you encourage them to be self-directed?

Since my presentation is all about knowing yourself, it is very easy for those participating to carry through with the activity. There is no right or wrong answer, it is directed by the listeners participation and the plan can change based on the comfort level of the group.

3.3 List some of the collaborative / cooperative / team learning activities you have planned. When your “students” are working collaboratively, how will you encourage them to be self-directed while contributing equally to the group?

By modeling participation as the leader of the group, I can show the listeners what they are expected to do. In addition it is a very laid back conversation about self awareness, empathy and how those two facets can affect bullying.